

**STATE MODEL SYLLABUS FOR  
UNDER GRADUATE  
COURSE IN MATHEMATICS  
(Bachelor of Science Examination)**

**UNDER  
CHOICE BASED CREDIT SYSTEM**

## **Preamble**

Mathematics is an indispensable tool for much of science and engineering. It provides the basic language for understanding the world and lends precision to scientific thought. The mathematics program at Universities of Odisha aims to provide a foundation for pursuing research in Mathematics as well as to provide essential quantitative skills to those interested in related fields. With the maturing of the Indian industry, there is a large demand for people with strong analytical skills and broad-based background in the mathematical sciences.

## COURSE STRUCTURE FOR MATHEMATICS HONORS

Semester	Course	Course Name	Credits
<b>I</b>	AECC-I	AECC-I	04
	C-I	Calculus	04
	C-I	Practical	02
	C-II	Discrete Mathematics	05
	C-II	Tutorial	01
	GE-I	GE-I	05
	GE-I	Tutorial	01
			<b>22</b>
<b>II</b>	AECC-II	AECC-II	04
	C-III	Real Analysis	05
	C-III	Tutorial	01
	C-IV	Differential equations	04
	C-IV	Practical	02
	GE-II	GE-II	05
	GE-II	Tutorial	01
			<b>22</b>
<b>III</b>	C-V	Theory of Real functions	05
	C-V	Tutorial	01
	C-VI	Group Theory-I	05
	C-VI	Tutorial	01
	C-VII	Partial differential equations and system of ODEs	04

	C-VII	Practical	02
	GE-III	GE-III	05
	GE-III	Tutorial	01
	SECC-I	SECC-I	04
			<b>28</b>
<b>IV</b>	C-VIII	Numerical Methods and Scientific Computing	04
	C-VIII	Practical	02
	C-IX	Topology of Metric spaces	05
	C-IX	Tutorial	01
	C-X	Ring Theory	05
	C-X	Tutorial	01
	GE-IV	GE-IV (Theory)	05
	GE-IV	Tutorial	01
	SECC-II	SECC-II	04
			<b>28</b>
Semester	Course	Course Name	Credits
<b>V</b>	C-XI	Multivariable Calculus	05
	C-XI	Tutorial	01
	C-XII	Linear Algebra	05
	C-XII	Tutorial	01
	DSE-I	Linear Programming	05
	DSE-I	Tutorial	01
	DSE-II	Probability and Statistics	05
	DSE-II	Tutorial	01

			<b>24</b>
<b>VI</b>	C-XIII	Complex analysis	05
	C-XIII	Tutorial	01
	C-XIV	Group Theory-II	05
	C-XIV	Tutorial	01
	DSE-III	Differential Geometry	05
	DSE-III	Tutorial	01
	DSE-IV	Number Theory/Project	06
			<b>24</b>
		<b>TOTAL</b>	<b>148</b>

## **B.A./B.SC.(HONOURS)-MATHEMATICS**

### **HONOURS PAPERS:**

Core course – 14 papers

Discipline Specific Elective – 4 papers (out of the 5 papers suggested)

Generic Elective for non Mathematics students – 4 papers. In case University offers 2 subjects as GE, then papers 1 and 2 will be the GE paper.

Marks per paper –

For practical paper: Midterm : 15 marks, End term : 60 marks, Practical- 25 marks

For non practical paper: Mid term : 20 marks, End term : 80 marks

Total – 100 marks Credit per paper – 6

Teaching hours per paper –

Practical paper-40 hour theory classes + 20 hours Practical classes

Non Practical paper-50 hour theory classes + 10 hours tutorial

### **CORE PAPER-1**

#### **CALCULUS**

**Objective:** The main emphasis of this course is to equip the student with necessary analytic and technical skills to handle problems of mathematical nature as well as practical problems. More precisely, main target of this course is to explore the different tools for higher order derivatives, to plot the various curves and to solve the problems associated with differentiation and integration of vector functions.

**Expected Outcomes:** After completing the course, students are expected to be able to use Leibnitz's rule to evaluate derivatives of higher order, able to study the geometry of various types of functions, evaluate the area, volume using the techniques of integrations, able to identify the difference between scalar and vector, acquired knowledge on some the basic properties of vector functions.

## **UNIT-I**

Hyperbolic functions, higher order derivatives, Leibnitz rule and its applications to problems of the type  $e^{ax+b} \sin x, e^{ax+b} \cos x, (ax + b)^n \sin x, (ax + b)^n \cos x$ , concavity and inflection points, asymptotes, curve tracing in Cartesian coordinates, tracing in polar coordinates of standard curves, L' Hospitals rule, Application in business ,economics and life sciences.

## **UNIT-II**

Riemann integration as a limit of sum, integration by parts, Reduction formulae, derivations and illustrations of reduction formulae of the type  $\int \sin^n x dx, \int \cos^n x dx, \int \tan^n x dx, \int \sec^n x dx, \int (\log x)^n dx, \int \sin^n x \cos^n x dx,$  definite integral, integration by substitution.

## **UNIT-III**

Volumes by slicing, disks and washers methods, volumes by cylindrical shells, parametric equations, parameterizing a curve, arc length, arc length of parametric curves, area of surface of revolution, techniques of sketching conics, reflection properties of conics, rotation of axes and second degree equations, classification into conics using the discriminant, polar equations of conics.

## **UNIT-IV**

Triple product, introduction to vector functions, operations with vector-valued functions, limits and continuity of vector functions, differentiation and integration of vector functions, tangent and normal components of acceleration.

## **LIST OF PRACTICALS**

**( To be performed using Computer with aid of MATLAB or such software)**

1. Plotting the graphs of the functions  $e^{ax+b}, \log(ax + b), 1/ax + b, \sin(ax + b), \cos(ax + b)$  and  $|ax + b|$  to illustrate the effect of  $a$  and  $b$  on the graph.

2. Plotting the graphs of the polynomial of degree 4 and 5.
3. Sketching parametric curves (E.g. Trochoid, cycloid, hypocycloid).
4. Obtaining surface of revolution of curves.
5. Tracing of conics in Cartesian coordinates/polar coordinates.
6. Sketching ellipsoid, hyperboloid of one and two sheets (using Cartesian co-ordinates).

### **BOOKS RECOMMENDED:**

1. H. Anton, I. Bivens and S. Davis, *Calculus*, 10th Ed., John Wiley and Sons (Asia) P.Ltd., Singapore, 2002.
2. Shanti Narayan, P. K. Mittal, *Differential Calculus*, S. Chand, 2014.
3. Shanti Narayan, P. K. Mittal, *Integral Calculus*, S. Chand, 2014.

### **BOOKS FOR REFERENCE:**

1. James Stewart, *Single Variable Calculus, Early Transcendentals*, Cengage Learning, 2016.
2. G.B. Thomas and R.L. Finney, *Calculus*, 9th Ed., Pearson Education, Delhi, 2005.

## **CORE PAPER-II**

### **DISCRETE MATHEMATICS**

**Objective:** This is a preliminary course for the basic courses in mathematics and all its applications. The objective is to acquaint students with basic counting principles, set theory and logic, matrix theory and graph theory.

**Expected Outcomes:** The acquired knowledge will help students in simple mathematical modeling. They can study advance courses in mathematical modeling, computer science, statistics, physics, chemistry etc.



## **UNIT-I**

Sets, relations, Equivalence relations, partial ordering, well ordering, axiom of choice, Zorn's lemma, Functions, cardinals and ordinals, countable and uncountable sets, statements, compound statements, proofs in Mathematics, Truth tables, Algebra of propositions, logical arguments, Well-ordering property of positive integers, Division algorithm, Divisibility and Euclidean algorithm, Congruence relation between integers, modular arithmetic, Chinese remainder theorem, Fermat's little theorem.

## **UNIT-II**

Principles of Mathematical Induction, pigeonhole principle, principle of inclusion and exclusion Fundamental Theorem of Arithmetic, permutation combination circular permutations binomial and multinomial theorem, Recurrence relations, generating functions, generating function from recurrence relations.

## **UNIT-III**

Matrices, algebra of matrices, determinants, fundamental properties, minors and cofactors, product of determinant, adjoint and inverse of a matrix, Rank and nullity of a matrix, Systems of linear equations, row reduction and echelon forms, solution sets of linear systems, applications of linear systems, Eigen values, Eigen vectors of a matrix.

## **UNIT-IV**

Graph terminology, types of graphs, subgraphs, isomorphic graphs, Adjacency and incidence matrices, Paths, Cycles and connectivity, Eulerian and Hamiltonian paths, Planar graphs.

## **BOOKS RECOMMENDED:**

1. Edgar G. Goodaire and Michael M. Parmenter, Discrete Mathematics with Graph Theory, 3rd Ed., Pearson Education (Singapore) P. Ltd., Indian Reprint, 2005.

2. Kenneth Rosen Discrete mathematics and its applications Mc Graw Hill Education 7<sup>th</sup> edition.
3. V Krishna Murthy, V. P. Mainra, J. L. Arora, An Introduction to Linear Algebra, Affiliated East-West Press Pvt. Ltd.

### **BOOKS FOR REFERENCE:**

1. J. L. Mott, A. Kendel and T.P. Baker: Discrete mathematics for Computer Scientists and Mathematicians, Prentice Hall of India Pvt Ltd, 2008.

## **CORE PAPER-III**

### **REAL ANALYSIS**

**Objective:** The objective of the course isto have the knowledge on basic properties of the field of real numbers, studying Bolzano-Weierstrass Theorem , sequences and convergence of sequences, series of real numbers and its convergence etc. This is one of the core courses essential to start doing mathematics.

**Expected Outcome:** On successful completion of this course, students will be able to handle fundamental properties of the real numbers that lead to the formal development of real analysis and understand limits and their use in sequences, series, differentiation and integration. Students will appreciate how abstract ideas and rigorous methods in mathematical analysis can be applied to important practical problems.

### **UNIT-I**

Review of Algebraic and Order Properties of  $R$ ,  $\varepsilon$ -neighborhood of a point in  $R$ , Bounded above sets, Bounded below sets, Bounded Sets, Unbounded sets, Suprema and Infima, The Completeness Property of  $R$ , The Archimedean Property, Density of Rational (and Irrational) numbers in  $R$ ., Intervals, Interior point, , Open Sets, Closed sets, , Limit points of a set , Illustrations of Bolzano-Weierstrass theorem for sets, closure, interior and boundary of a set.

### **UNIT-II**

Sequences and Subsequences, Bounded sequence, Convergent sequence, Limit of a sequence.

Limit Theorems, Monotone Sequences, Divergence Criteria, Bolzano Weierstrass Theorem for Sequences, Cauchy sequence, Cauchy's Convergence Criterion. Infinite series, convergence and divergence of infinite series, Cauchy Criterion, Tests for convergence: Comparison test, Limit Comparison test, Ratio Test, Cauchy's nth root test, Integral test, Alternating series, Leibniz test, Absolute and Conditional convergence.

### **UNIT-III**

Limits of functions (epsilon-delta approach), sequential criterion for limits, divergence criteria. Limit theorems, one-sided limits, Infinite limits and limits at infinity, Continuous functions, sequential criterion for continuity & discontinuity. Algebra of continuous functions, Continuous functions on an interval, Boundedness Theorem, Maximum Minimum Theorem, Bolzano's Intermediate value theorem, location of roots theorem, preservation of interval theorem. Uniform continuity, non-uniform continuity criteria, uniform continuity theorem, Monotone and Inverse Functions.

### **UNIT-IV**

Differentiability of a function at a point & in an interval, Caratheodory's theorem, chain Rule, algebra of differentiable functions, Mean value theorem, interior extremum theorem. Rolle's theorem, intermediate value property of derivatives, Darboux's theorem. Applications of mean value theorem to inequalities.

### **BOOKS RECOMMENDED:**

1. R.G. Bartle and D. R. Sherbert, Introduction to Real Analysis (3<sup>rd</sup> Edition), John Wiley and Sons (Asia) Pvt. Ltd., Singapore, 2002.
2. G. Das and S. Pattanayak, Fundamentals of Mathematical Analysis, TMH Publishing Co.

### **BOOKS FOR REFERENCE:**

1. S.C. Mallik and S. Arora-Mathematical Analysis, New Age International Publications.
2. A.Kumar, S. Kumaresan, *A basic course in Real Analysis*, CRC Press, 2014.
3. Brian S. Thomson, Andrew M. Bruckner, and Judith B. Bruckner, *Elementary Real Analysis*, Prentice Hall, 2001.
4. Gerald G. Bilodeau, Paul R. Thie, G.E. Keough, *An Introduction to Analysis*, Jones & Bartlett, Second Edition, 2010.

## **CORE PAPER-IV**

### **DIFFERENTIAL EQUATIONS**

**Objective:** Differential Equations introduced by Leibnitz in 1676 models almost all Physical, Biological, Chemical systems in nature. The objective of this course is to familiarize the students with various methods of solving differential equations and to have a qualitative applications through models. The students have to solve problems to understand the methods.

**Expected Outcomes:** A student completing the course is able to solve differential equations and is able to model problems in nature using Ordinary Differential Equations. This is also prerequisite for studying the course in Partial Differential Equations and models dealing with Partial Differential Equations.

#### **UNIT-I**

Differential equations and mathematical models, General, Particular, explicit, implicit and singular solutions of a differential equation. Exact differential equations and integrating factors, separable equations and equations reducible to this form, linear equations and Bernoulli's equation, special integrating factors and transformations.

#### **UNIT-II**

Introduction to compartmental models, Exponential decay radioactivity (case study of detecting art forgeries), lake pollution model (with case study of Lake Burley Griffin), drug assimilation into the blood (case study of dull, dizzy and dead), exponential growth of population, Density dependent growth, Limited growth with harvesting.

#### **UNIT-III**

General solution of homogeneous equation of second order, principle of superposition, Wronskian, its properties and applications, method of undetermined coefficients, Method of variation of parameters, Linear homogeneous and non-homogeneous equations of higher order with constant coefficients, Euler's equation.

## **UNIT-IV**

Equilibrium points, Interpretation of the phase plane, predatory-pray model and its analysis, epidemic model of influenza and its analysis, battle model and its analysis.

### **Practical / Lab work to be performed on a computer:**

Modeling of the following problems using *Matlab / Mathematica / Maple* etc.

1. Plotting of second & third order solution family of differentialequations.
2. Growth & Decay model (exponential caseonly).
3. (a) Lake pollution model (with constant/seasonal flow and pollution concentration)/  
(b) Case of single cold pill and a course of cold pills.  
(c) Limited growth of population (with and without harvesting).
4. (a) Predatory-prey model (basic volterra model, with density dependence, effect of DDT, two prey one predator).  
(b) Epidemic model of influenza (basic epidemic model, contagious for life, disease with carriers).  
(c) Battle model (basic battle model, jungle warfare, long range weapons).
5. Plotting of recursive sequences.

### **BOOKS RECOMMENDED:**

1. J. Sinha Roy and S Padhy: A course of Ordinary and Partial differential equation Kalyani Publishers,New Delhi.
2. Belinda Barnes and Glenn R. Fulford, *Mathematical Modeling with Case Studies,A DifferentialEquationApproachusingMapleandMatlab*,2ndEd.,TaylorandFrancisgroup, London and New York,2009.

### **BOOKS FOR REFERENCE:**

1. Simmons G F, *Differential equation*, Tata Mc GrawHill, 1991.
2. Martin Braun, *Differential Equations and their Applications*, Springer International, Student

Ed.

3. S. L. Ross, Differential Equations, 3<sup>rd</sup> Edition, John Wiley and Sons, India.

4. C.Y. Lin, Theory and Examples of Ordinary Differential Equations, World Scientific, 2011.

## **CORE PAPER-V**

### **THEORY OF REAL FUNCTIONS**

**Objective:** The objective of the course is to have knowledge on limit theorems on functions, limits of functions, continuity of functions and its properties, uniform continuity, differentiability of functions, algebra of functions and Taylor's theorem and, its applications. The student how to deal with real functions and understands uniform continuity, mean value theorems also.

**Expected Outcome:** On the completion of the course, students will have working knowledge on the concepts and theorems of the elementary calculus of functions of one real variable. They will work out problems involving derivatives of function and their applications. They can use derivatives to analyze and sketch the graph of a function of one variable, can also obtain absolute value and relative extrema of functions. This knowledge is basic and students can take all other analysis courses after learning this course.

#### **UNIT-I**

L' Hospital's Rules, other Intermediate forms, Cauchy's meanvalue theorem, Taylor's theorem with Lagrange's form of remainder, Taylor's theorem with Cauchy's form of remainder, application of Taylor's theorem to convex functions, Relative extrema, Taylor's series and Maclaurin's series, expansions of exponential and trigonometric functions.

#### **UNIT-II**

Riemann integration; inequalities of upper and lower sums; Riemann conditions of integrability. Riemann sum and definition of Riemann integral through Riemann sums; equivalence of two definitions; Riemann integrability of monotone and continuous functions; Properties of the Riemann integral; definition and integrability of piecewise continuous and monotone functions.

Intermediate Value theorem for Integrals; Fundamental theorems of Calculus.

### **UNIT-III**

Improper integrals: Convergence of Beta and Gamma functions. Pointwise and uniform convergence of sequence of functions, uniform convergence, Theorems on continuity, derivability and integrability of the limit function of a sequence of functions.

### **UNIT-IV**

Series of functions; Theorems on the continuity and derivability of the sum function of a series of functions; Cauchy criterion for uniform convergence and Weierstrass M-Test Limit superior and Limit inferior, Power series, radius of convergence, Cauchy Hadamard Theorem, Differentiation and integration of power series; Abel's Theorem; Weierstrass Approximation Theorem.

### **BOOKS RECOMMENDED:**

1. R.G. Bartle & D. R. Sherbert, Introduction to Real Analysis, John Wiley & Sons.
2. G. Das and S. Pattanayak, *Fundamentals of mathematics analysis*, TMH Publishing Co.
3. S. C. Mallik and S. Arora, *Mathematical analysis*, New Age International Ltd., New Delhi.

### **BOOK FOR REFERENCES:**

1. A. Kumar, S. Kumaresan, *A basic course in Real Analysis*, CRC Press, 2014
2. K. A. Ross, *Elementary analysis: the theory of calculus*, Undergraduate Texts in Mathematics, Springer (SIE), Indian reprint, 2004A. Mattuck, Introduction to Analysis, Prentice Hall
3. Charles G. Denlinger, *Elements of real analysis*, Jones and Bartlett (Student Edition), 2011.

## **CORE PAPER-VI**

## **GROUP THEORY-I**

**Objective:** Group theory is one of the building blocks of modern algebra. Objective of this course is to introduce students to basic concepts of group theory and examples of groups and their properties. This course will lead to future basic courses in advanced mathematics, such as Group theory-II and ring theory.

**Expected Outcomes:** A student learning this course gets idea on concept and examples of groups and their properties . He understands cyclic groups, permutation groups, normal subgroups and related results. After this course he can opt for courses in ring theory, field theory, commutative algebras, linear classical groups etc. and can be apply this knowledge to problems in physics, computer science, economics and engineering.

### **UNIT-I**

Symmetries of a square, Dihedral groups, definition and examples of groups including permutation groups and quaternion groups (illustration through matrices), elementary properties of groups, Subgroups and examples of subgroups, centralizer, normalizer, center of a group,

### **UNIT-II**

Product of two subgroups, Properties of cyclic groups, classification of subgroups of cyclic groups, Cycle notation for permutations, properties of permutations, even and odd permutations, alternating group,

### **UNIT-III**

Properties of cosets, Lagrange's theorem and consequences including Fermat's Little theorem, external direct product of a finite number of groups, normal subgroups, factor groups.

### **UNIT-IV**

Cauchy's theorem for finite abelian groups, group homomorphisms, properties of homomorphisms, Cayley's theorem, properties of isomorphisms, first, second and third isomorphism theorems.

### **BOOKS RECOMMENDED:**



1. Joseph A. Gallian, *Contemporary Abstract Algebra* (4th Edition), Narosa Publishing House, New Delhi
2. John B. Fraleigh, *A First Course in Abstract Algebra*, 7th Ed., Pearson, 2002.

### **BOOK FOR REFERENCES:**

1. M. Artin, *Abstract Algebra*, 2nd Ed., Pearson, 2011.
2. Joseph I. Rotman, *An Introduction to the Theory of Groups*, 4th Ed., Springer Verlag, 1995.
3. I. N. Herstein, *Topics in Algebra*, Wiley Eastern Limited, India, 1975.

## **CORE PAPER-VII**

### **PARTIAL DIFFERENTIAL EQUATIONS AND SYSTEM OF ODEs**

**Objective:** The objective of this course is to understand basic methods for solving Partial Differential Equations of first order and second order. In the process, students will be exposed to Charpit's Method, Jacobi Method and solve wave equation, heat equation, Laplace Equation etc. They will also learn classification of Partial Differential Equations and system of ordinary differential equations.

**Expected Outcomes:** After completing this course, a student will be able to take more courses on wave equation, heat equation, diffusion equation, gas dynamics, non linear evolution equations etc. All these courses are important in engineering and industrial applications for solving boundary value problem.

#### **UNIT-I**

Partial Differential Equations - Basic concepts and Definitions, Mathematical Problems. First-Order Equations: Classification, Construction and Geometrical Interpretation. Method of Characteristics for obtaining General Solution of Quasi Linear Equations. Canonical Forms of First-order Linear Equations. Method of Separation of Variables for solving first order partial differential equations.

#### **UNIT-II**

Derivation of Heat equation, Wave equation and Laplace equation. Classification of second order linear equations as hyperbolic, parabolic or elliptic. Reduction of second order Linear Equations to canonical forms.

### **UNIT-III**

The Cauchy problem, Cauchy problem of an infinite string. Initial Boundary Value Problems, Semi-Infinite String with a fixed end, Semi-Infinite String with a Free end. Equations with non-homogeneous boundary conditions, Non- Homogeneous Wave Equation. Method of separation of variables, Solving the Vibrating String Problem, Solving the Heat Conduction problem

### **UNIT-IV**

Systems of linear differential equations, types of linear systems, differential operators, an operator method for linear systems with constant coefficients, Basic Theory of linear systems in normal form, homogeneous linear systems with constant coefficients: Two Equations in two unknown functions, The method of successive approximations.

### **LIST OF PRACTICALS (USING ANY SOFTWARE)**

- (i) Solution of Cauchy problem for first order PDE.
- (ii) Finding the characteristics for the first order PDE.
- (iii) Plot the integral surfaces of a given first order PDE with initial data.

(iv) Solution of wave equation  $\frac{\partial^2 u}{\partial t^2} - c \frac{\partial^2 u}{\partial x^2} = 0$  for the following associated conditions

- (a)  $u(x, 0) = \phi(x), u_t(x, 0) = \psi(x), x \in R, t > 0$
- (b)  $u(x, 0) = \phi(x), u_t(x, 0) = \psi(x), u(0, t) = 0, x \in (0, \infty), t > 0$
- (c)  $u(x, 0) = \phi(x), u_t(x, 0) = \psi(x), u_x(0, t) = 0, x \in (0, \infty), t > 0$
- (d)  $u(x, 0) = \phi(x), u_t(x, 0) = \psi(x), u(0, t) = 0, u(l, t) = 0, 0 < x < l, t > 0$

(v) Solution of wave equation  $\frac{\partial u}{\partial t} - \kappa \frac{\partial^2 u}{\partial x^2} = 0$  for the following associated conditions

- (a)  $u(x, 0) = \phi(x), u(0, t) = a, u(l, t) = b, 0 < x < l, t > 0$
- (b)  $u(x, 0) = \phi(x), x \in R, 0 < t < T$
- (c)  $u(x, 0) = \phi(x), u(0, t) = a, x \in (0, \infty), t \geq 0$

### **BOOKS RECOMMENDED :**

1. Tyn Myint-U and Lokenath Debnath, *Linear Partial Differential Equations for Scientists and Engineers*, 4th edition, Birkhauser, Indian reprint, 2014.
2. S.L. Ross, *Differential equations*, 3rd Ed., John Wiley and Sons, India,

### **BOOK FOR REFERENCES:**

1. J Sinha Roy and S Padhy: A course of Ordinary and Partial differential equation Kalyani Publishers, New Delhi,
2. Martha L Abell, James P Braselton, *Differential equations with MATHEMATICA*, 3rd Ed., Elsevier Academic Press, 2004.
3. Robert C. McOwen: Partial Differential Equations, Pearson Education Inc.
4. T Amarnath: An Elementary Course in Partial Differential Equations, Narosa Publications.

### **CORE PAPER-VIII**

#### **NUMERICAL METHODS AND SCIENTIFIC COMPUTING**

**Use of Scientific Calculator is allowed.**

**Objective:** Calculation of error and approximation is a necessity in all real life, industrial and scientific computing. The objective of this course is to acquaint students with various numerical methods of finding solution of different type of problems, which arises in different branches of science such as locating roots of equations, finding solution of systems of linear equations and differential equations, interpolation, differentiation, evaluating integration.

**Expected Outcome:** Students can handle physical problems to find an approximated solution. After getting trained a student can opt for advance courses in Numerical analysis in higher mathematics. Use of good mathematical software will help in getting the accuracy one need from the computer and can assess the reliability of the numerical results, and determine the effect of round off error or loss of significance.

#### **UNIT-I**

Rate of convergence, Algorithms, Errors: Relative, Absolute, Round off, Truncation.

Approximations in Scientific computing, Error propagation and amplification, conditioning, stability and accuracy, computer arithmetic mathematical software and libraries, visualisation, Numerical solution of non-linear equations: Bisection method, Regula-Falsi method, Secant method, Newton-Raphson method, Fixed-point Iteration method.

#### **UNIT-II**

Rate of convergence of the above methods. System of linear algebraic equations: Gaussian Elimination and Gauss Jordan methods. Gauss Jacobi method, Gauss Seidel method and their convergence analysis. Computing eigen-values and eigenvectors

### **UNIT-III**

Polynomial interpolation: Existence uniqueness of interpolating polynomials. Lagrange and Newtons divided difference interpolation, Error in interpolation, Central difference & averaging operators, Gauss-forward and backward difference interpolation. Hermite and Spline interpolation, piecewise polynomial interpolation.

### **UNIT-IV**

Numerical Integration: Some simple quadrature rules, Newton-Cotes rules, Trapezoidal rule, Simpsons rule, Simpsons *3/8th* rule, Numerical differentiation and integration, Chebyshev differentiation and FFT, Richardson extrapolation.

### **PRACTICAL/LAB WORK TO BE PERFORMED ON A COMPUTER:**

Use of computer aided software (CAS), for example *Matlab / Mathematica / Maple / Maxima* etc., for developing the following Numerical programs:

- (i) Calculate the sum  $1/1 + 1/2 + 1/3 + 1/4 + \dots + 1/N$ .
- (ii) To find the absolute value of an integer.
- (iii) Enter- 100 integers into an array and sort them in an ascending order.
  
- (iv) Any two of the following
  - (a) Bisection Method
  - (b) Newton Raphson Method
  - (c) Secant Method
  - (d) Regular Falsi Method
  - (v) Gauss-Jacobi Method
  - (vi) SOR Method or Gauss-Siedel Method
  - (vii) Lagrange Interpolation or Newton Interpolation

(viii) Simpson's rule.

**Note:** For any of the CAS *Matlab / Mathematica / Maple / Maxima* etc., Data types-simple data types, floating data types, character data types, arithmetic operators and operator precedence, variables and constant declarations, expression, input/output, relational operators, logical operators and logical expressions, control statements and loop statements, Arrays should be introduced to the students.

**BOOKS RECOMMENDED:**

1. M. K. Jain, S. R. K. Iyengar and R. K. Jain, *Numerical Methods for Scientific and Engineering Computation*, New age International Publisher, India,
2. Michael Heath: *Scientific Computing : An introductory Survey*.

**BOOK FOR REFERENCES:**

1. B. Bradie, *A Friendly Introduction to Numerical Analysis*, Pearson Education, India, 2007.
2. Kendall E. Atkinson: *An Introduction to Numerical Analysis*
3. C. F. Gerald and P. O. Wheatley, *App.ied Numerical Analysis*, Pearson Education, India, 7<sup>th</sup> Edition, 2008
4. S. D. Conte & S. de Boor: *Elementary Numerical Analysis: An Algorithmic Approach*.

**CORE PAPER-IX**  
**TOPOLOGY OF METRIC SPACES**

**Objective:** This is an introductory course in topology of metric spaces. The objective of this course is to impart knowledge on open sets, closed sets, continuous functions, connectedness and compactness in metric spaces.

**Expected Outcomes:** On successful completion of the course students will learn to work with abstract topological spaces. This is a foundation course for all analysis courses in future.

**UNIT-I**

Metric spaces, sequences in metric spaces, Cauchy sequences, complete metric spaces, open and closed balls, neighborhood, open set, interior of a set, limit point of a set, closed set, diameter of a set, Cantor's theorem,

## **UNIT-II**

Subspaces, Countability Axioms and Separability, Baire's Category theorem

## **UNIT-III**

Continuity: Continuous mappings, Extension theorems, Real and Complex valued Continuous functions, Uniform continuity, Homeomorphism, Equivalent metrics and isometry, uniform convergence of sequences of functions.

## **UNIT-IV**

Contraction mappings and applications, connectedness, Local connectedness, Bounded sets and compactness, other characterization of compactness, continuous functions on compact spaces,

### **BOOKS RECOMMENDED:**

1. Satish Shirali & Harikishan L. Vasudeva, *Metric Spaces*, Springer Verlag London (2006)  
(First Indian Reprint 2009)

### **BOOK FOR REFERENCES:**

1. S. Kumaresan, *Topology of Metric Spaces*, Narosa Publishing House, Second Edition 2011.

## **CORE PAPER-X**

### **RING THEORY**

**Objective:** This is a second course in modern algebra which deals with ring theory. Some basics of ring theory like rings, subrings, ideals, ring homomorphisms and their properties and. This course is an integral part of any course on Modern algebra the others being Group theory and Field Theory.

**Expected Outcomes:** After completing this course, this will help students to continue more courses in advanced Ring theory modules, Galois groups.

## **UNIT-I**

Definition and examples of rings, properties of rings, subrings, integral domains and fields, characteristic of a ring, Ideals, ideal generated by a subset of a ring, factor rings, operations on ideals.

## **UNIT-II**

Prime and maximal ideals. Ring homomorphisms, properties of ring homomorphisms, Isomorphism theorems I, II and III, field of quotients.

### **UNIT-III**

Polynomial rings over commutative rings, division algorithm and consequences, principal ideal domains, factorization of polynomials, reducibility tests, irreducibility tests, Eisenstein criterion, Unique factorization in  $Z[x]$ .

### **UNIT-IV**

Divisibility in integral domains, irreducibles, primes, unique factorization domains, Euclidean domains.

### **BOOKS RECOMMENDED:**

1. Joseph A. Gallian, *Contemporary Abstract Algebra* (4th Edition), Narosa Publishing House, New Delhi.
2. John B. Fraleigh, *A First Course in Abstract Algebra*, 7th Ed., Pearson, 2002.

### **BOOK FOR REFERENCES:**

1. M. Artin, *Abstract Algebra*, 2nd Ed., Pearson, 2011.
2. Joseph I. Rotman, *An Introduction to the Theory of Groups*, 4th Ed., Springer Verlag, 1995.
3. I. N. Herstein, *Topics in Algebra*, Wiley Eastern Limited, India, 1975.

## **CORE PAPER - XI**

### **MULTIVARIATE CALCULUS**

**Objective:** The objective of this course to introduce functions of several variable to a student after he has taken a course in one variable calculus. The course will introduce partial derivatives and several of its consequences and will introduce double and triple integrals along with line integrals which are fundamental to all streams where calculus can be used.

**Expected Outcomes:** After reading this course a student will be able to calculate partial derivatives, directional derivatives, extremum values and can calculate double, triple and line integrals. He will have idea of basic vector calculus including green's theorem, divergence

theorem and Stokes theorem. He can take courses in calculus on manifolds, Differential geometry and can help in numerical computations involving several variables.

### **UNIT-I**

Functions of several variables, limit and continuity of functions of two variables. Partial differentiation, total differentiability and differentiability, sufficient condition for differentiability. Chain rule for one and two independent parameters, directional derivatives, the gradient, maximal and normal property of the gradient, tangent planes.

### **UNIT-II**

Extrema of functions of two variables, method of Lagrange multipliers, constrained optimization problems.

Definition of vector field, divergence and curl, Double integration over rectangular region, double integration over nonrectangular region. Double integrals in polar co-ordinates,

### **UNIT-III**

Triple integrals, Triple integral over a parallelepiped and solid regions. Volume by triple integrals, cylindrical and spherical co-ordinates. Change of variables in double integrals and triple integrals.

### **UNIT-IV**

Line integrals, Applications of line integrals: Mass and Work. Fundamental theorem for line integrals, conservative vector fields, independence of path. Green's theorem, surface integrals, integrals over parametrically defined surfaces. Stokes' theorem, The Divergence theorem.

### **BOOKS RECOMMENDED:**

1. M. J. Strauss, G. L. Bradley and K. J. Smith, *Calculus* (3rd Edition), Dorling Kindersley (India) Pvt. Ltd. (Pearson Education), Delhi, 2007.
2. S C Mallik and S Arora: *Mathematical Analysis*, New Age International Publications

### **BOOK FOR REFERENCES:**

1. G.B. Thomas and R.L. Finney, *Calculus*, 9th Ed., Pearson Education, Delhi, 2005.
2. E. Marsden, A.J. Tromba and A. Weinstein, *Basic Multivariable Calculus*, Springer (SIE). Indian reprint, 2005.



3. James Stewart, *Multivariable Calculus, Concepts and Contexts*, 2<sup>nd</sup> Ed., Brooks/Cole, Thomson Learning, USA, 2001.
4. S Ghorpade, B V Limaye, *Multivariable calculus*, Springer international edition

## **CORE PAPER –XII**

### **LINEAR ALGEBRA**

**Objective:** Linear algebra is a basic course in almost all branches of science. A full course in undergraduate program will help students in finding real life applications later.. The objective of this course is to introduce a student the basics of linear algebra and some of its application

**Expected Outcomes:** The student will use this knowledge wherever he/She goes after undergraduate program. It has applications in computer science, finance mathematics, industrial mathematics, bio mathematics and what not.

#### **UNIT-I**

Vector spaces, subspaces, examples, algebra of subspaces, quotient spaces, linear combination of vectors, linear span, linear independence, basis and dimension, dimension of subspaces. Linear transformations, null space, range, rank and nullity of a linear transformation.

#### **UNIT-II**

Matrix representation of a linear transformation, Algebra of linear transformations, Isomorphisms, Isomorphism theorems, invertibility and isomorphisms, change of coordinate matrix, Dual spaces, dual basis, double dual, transpose of a linear transformation and its matrix in the dual basis, annihilators, Basics of Fields.

#### **UNIT-III**

Eigenspaces of a linear operator, diagonalizability. Invariant subspaces and Cayley-Hamilton theorem, the minimal polynomial for a linear operator, Inner product spaces and norms, Gram-Schmidt orthogonalization process,

#### **UNIT-IV**

Orthogonal complements, Bessel's inequality, the adjoint of a linear operator, Least Squares Approximation, minimal solutions to systems of linear equations, Normal and self-adjoint

operators, Orthogonal projections and Spectral theorem.

**BOOKS RECOMMENDED:**

1. Stephen H. Friedberg, Arnold J. Insel, Lawrence E. Spence, *Linear Algebra* (4th Edition), Pearson, 2018.

**BOOKS FOR REFERENCE:**

1. Rao A R and Bhim Sankaram Linear Algebra Hindustan Publishing house.
2. Gilbert Strang, Linear Algebra and its Applications, Thomson, 2007.

**CORE PAPER-XIII**  
**COMPLEX ANALYSIS**

**Objectives:** The objective of the course is aimed to provide an introduction to the theories for functions of a complex variable. The concepts of analyticity and complex integration are presented. The Cauchy's theorem and its applications, the calculus of residues and its applications are discussed in detail.

**Expected Outcomes:** Students will be able to handle certain integrals not evaluated earlier and will know a technique for counting the zeros of polynomials. This course is prerequisite to many other advanced analysis courses.

**UNIT-I**

Complex Numbers and Complex plane: Basic properties, convergence, Sets in the Complex plane, Functions on the Complex plane: Continuous functions, holomorphic functions, power series, Integration along curves.

**UNIT-II**

Cauchy's Theorem and Its Applications: Goursat's theorem, Local existence of primitives and Cauchy's theorem in a disc, Evaluation of some integrals, Cauchy's integral formulas.

**UNIT-III**

Morera's theorem, Sequences of holomorphic functions, Holomorphic functions defined in terms of integrals, Schwarz reflection principle, Zeros and poles.

#### **UNIT-IV**

Meromorphic Functions and the Logarithm: The residue formula, Examples, Singularities and meromorphic functions, The argument principle and applications, The complex logarithm.

#### **BOOKS RECOMMENDED:**

1. Elias M. Stein & Rami Shakarchi, Complex Analysis, Princeton University press, Princeton and Oxford, 2003.

#### **BOOKS FOR REFERENCE:**

1. James Ward Brown and Ruel V. Churchill, *Complex Variables and Applications* (Eighth Edition), McGraw - Hill International Edition, 2009.
2. G. F. Simmons, *Introduction to Topology and Modern Analysis*, McGraw-Hill, Edition 2004.
3. Joseph Bak and Donald I. Newman, *Complex analysis* (2nd Edition), Undergraduate Texts in Mathematics, Springer-Verlag New York, Inc., New York, 1997.

### **CORE PAPER-XIV**

#### **GROUP-THEORY-II**

**Objective:** The objective of this course is to be exposed to more advanced results in group theory after completing a basic course. The course introduces results on automorphism, commutator subgroup, group action, Sylow theorems etc.

**Expected Outcomes:** The knowledge of automorphism helps to study more on field theory. Students learn on direct products, group actions, class equations and their applications with proof of all results. This course helps to opt for more advanced courses in algebra and linear classical groups.

#### **UNIT-I**

Automorphism, inner automorphism, automorphism groups, automorphism groups of finite and infinite cyclic groups, applications of factor groups to automorphism groups. Characteristic

subgroups.

## **UNIT-II**

Commutator subgroup and its properties, Properties of external direct products, the group of units modulo  $n$  as an external direct product, internal direct products, Fundamental Theorem of finite abelian groups.

## **UNIT-III**

Group actions, stabilizers and kernels, permutation representation associated with a given group action, Application of group actions: Generalized Cayley's theorem, Index theorem.

## **UNIT-IV**

Groups acting on themselves by conjugation, class equation and consequences, conjugacy in  $S_n$ ,  $p$  - groups, Sylow's theorems and consequences, Cauchy's theorem, Simplicity of  $A_n$  for  $n \geq 5$ , non-simplicity tests.

## **BOOKS RECOMMENDED:**

1. John B. Fraleigh, *A First Course in Abstract Algebra*, Narosa Publishing House, New Delhi.
2. Joseph A. Gallian *Contemporary Abstract Algebra* (4th Edition), Narosa Publishing House, New Delhi.

## **BOOK FOR REFERENCES:**

1. M. Artin, *Abstract Algebra*, 2nd Ed., Pearson, 2011.
2. David S. Dummit and Richard M. Foote, *Abstract Algebra*, 3rd Ed., John Wiley and Sons (Asia) Pvt. Ltd., Singapore, 2004.
3. J.R. Durbin, *Modern Algebra*, John Wiley & Sons, New York Inc., 2000.

**Objective:** The objective of this course is to familiarize industrial problems to students with various methods of solving Linear Programming Problems, Transportation Problems, Assignment Problems and their applications. Also, students will know the application of linear Programming method in Game Theory.

**Expected Outcomes:** More knowledge on this topic in higher studies will help students to deal industrial models. This is also prerequisite for studying advanced courses in Nonlinear Programming Problems, Inventory Control Problem and Queuing Theory etc.

#### **UNIT-I**

Introduction to linear Programming problem, Theory of simplex method, optimality and unboundedness, the simplex algorithm, simplex method in tableau format, introduction to artificial variables, two-phase method, Big-M method and their comparison.

#### **UNIT-II**

Duality, formulation of the dual problem, primal-dual relationships, Fundamental Theorem of Duality, economic interpretation of the dual.

#### **UNIT-III**

Transportation problem and its mathematical formulation, northwest-corner method least cost method and Vogel approximation method for determination of starting basic solution, algorithm for solving transportation problem. Assignment problem and its mathematical formulation, Hungarian method for solving assignment problem.

#### **UNIT-IV**

Game theory: formulation of two person zero sum games, solving two person zero sum games, games with mixed strategies, graphical solution procedure, linear programming solution of games.

#### **BOOKS RECOMMENDED:**

1. Kanti Swarup, Operations Research, Sultan Chand & Sons, New Delhi. Books.

#### **BOOKS FOR REFERENCE:**

1. S. Hillier and G.J. Lieberman, *Introduction to Operations Research- Concepts and Cases* (9th Edition), TataMcGraw Hill, 2010.
2. Mokhtar S. Bazaraa, John J. Jarvis and Hanif D. Sherali, *Linear Programming and Network Flows* (2nd edition), John Wiley and Sons, India, 2004.
3. G. Hadley, *Linear Programming*, Narosa Publishing House, New Delhi, 2002.
4. Hamdy A. Taha, *Operations Research: An Introduction* (10th edition), Pearson, 2017.

**Discipline Specific Elective Paper-II**

**Probability and Statistics**

**Objective:** The objective of the course is to expertise the student to the extensive role of statistics in everyday life and computation, which has made this course a core course in all branches of mathematical and engineering sciences.

**Expected Outcome:** The students shall learn probability and statistics for various random variables, multivariate distributions, correlations and relations. He shall learn law of large numbers and shall be able to do basic numerical calculations.

### **UNIT-I**

Probability: Introduction, Sample spaces, Events, probability of events, rules of probability, conditional probability, independent events, Bayes's theorem,

Probability distributions and probability densities: random variables, probability distributions, continuous random variables, probability density functions, Multivariate distributions, joint distribution function, joint probability density function, marginal distributions, conditional distributions, conditional density, The theory in practice, data analysis, frequency distribution, class limits, class frequencies, class boundary, class interval, class mark, skewed data, multimodality, graphical representation of the data, measures of location and variability. Population, sample, parameters

### **UNIT-II**

Mathematical Expectation: Introduction, expected value of random variable, moments, Chebyshev's theorem, moment generating functions, product moments, moments of linear combinations of random variables, conditional expectations, the theory in practice, measures of location, dispersion

### **UNIT-III**

Special probability distributions: Discrete Uniform distribution, binomial distribution, Negative binomial, geometric, hypergeometric, poisson, multinomial distribution, multinomial. Special probability densities; Uniform distribution, gamma, exponential, gamma, chi-square, beta distribution, normal, normal approximation to binomial, bivariate normal, Functions of random variables, distribution function technique, transformation technique-one variable, several variables, moment generating function technique,

### **UNIT-IV**

Sampling distributions: population distribution, random sample, sampling distribution of mean, Central Limit theorem, Sampling distribution of the mean: finite populations, chi-square, t, F distributions, regression and correlation: Bivariate regression, regression equation, Linear regression, method of least squares.

### **BOOKS RECOMMENDED:**

1. Irwin Miller and Marylees Miller, *John E. Freund's Mathematical Statistics with Applications* (8<sup>th</sup> Edition), Pearson, Asia, 2014.

### **BOOK FOR REFERENCES:**

1. Robert V. Hogg, Joseph W. McKean and Allen T. Craig, *Introduction to Mathematical Statistics*, Pearson Education, Asia, 2007.

2. Alexander M. Mood, Franklin A. Graybill and Duane C. Boes, *Introduction to the Theory of Statistics*, (3rd Edition), Tata McGraw- Hill, Reprint 2007.
3. Sheldon Ross, *Introduction to Probability Models* (9th Edition), Academic Press, Indian Reprint, 2007.

### **Discipline Specific Elective Paper-III**

#### **DIFFERENTIAL GEOMETRY**

**Objective:** After learning methods on curve tracing and Analytic Geometry, the objective of this course is to teach Differential geometry of curves and surfaces which trains a student using tools in calculus to derive intrinsic properties of plain curves and space curves.

**Expected Outcome:** After completing this course a student will learn on Serret-Frenet formulae, relation between tangent, normal and binormals, first and second fundamental forms and ideas on various curvatures. He has scope to take more advanced courses in surface theory and geometry.

#### **UNIT-I**

Theory of Space Curves: Space curves, Planer curves, Curvature, torsion and Serret-Frenet formulae. Osculating circles, Osculating circles and spheres. Existence of space curves.

#### **UNIT-II**

Evolutes and involutes of curves. Theory of Surfaces: Parametric curves on surfaces, surfaces of revolution, helicoids, Direction coefficients. First and second Fundamental forms.

#### **UNIT-III**

Principal and Gaussian curvatures. Lines of curvature, Euler's theorem. Rodrigue's formula, Conjugate and Asymptotic lines. Developables: Developable associated with space curves and curves on surfaces, Minimal surfaces.

#### **UNIT-IV**

Geodesics: Canonical geodesic equations. Nature of geodesics on a surface of revolution. Clairaut's theorem. Normal property of geodesics. Torsion of a geodesic. Geodesic curvature. Gauss-Bonnet theorem. Surfaces of constant curvature.

#### **BOOKS RECOMMENDED:**

1. T.J. Willmore, *An Introduction to Differential Geometry*, Dover Publications, 2012.

#### **BOOK FOR REFERENCES:**

1. A. Pressley, *Elementary Differential Geometry*, Springer International Edition, 2014.
2. O'Neill, *Elementary Differential Geometry*, 2nd Ed., Academic Press, 2006.
3. C.E. Weatherburn, *Differential Geometry of Three Dimensions*, Cambridge University Press 2003.
4. D.J. Struik, *Lectures on Classical Differential Geometry*, Dover Publications, 1988.

**Discipline Specific Elective Paper-IV**  
**NUMBER THEORY**

**Objective:** The main objective of this course is to build up the basic theory of the integers, prime numbers and their primitive roots, the theory of congruence, quadratic reciprocity law and number theoretic functions, Fermat's last theorem, to acquire knowledge in cryptography specially in RSA encryption and decryption.

**Expected Outcomes:** Upon successful completion of this course students will be able to know the basic definitions and theorems in number theory, to identify order of an integer, primitive roots, Euler's criterion, the Legendre symbol, Jacobi symbol and their properties, to understand modular arithmetic number-theoretic functions and apply them to cryptography.

**UNIT-I**

Linear Diophantine equation, prime counting function, statement of prime number theorem, Goldbach conjecture, linear congruences, complete set of residues, Chinese remainder theorem, Fermat's little theorem, Wilson's theorem.

**UNIT-II**

Number theoretic functions, sum and number of divisors, totally multiplicative functions, definition and properties of the Dirichlet product, the Mobius inversion formula, the greatest integer function, Euler's phi-function, Euler's theorem, reduced set of residues, some properties of Euler's phi-function.

**UNIT-III**

Order of an integer modulo  $n$ , primitive roots for primes, composite numbers having primitive roots, Euler's criterion, the Legendre symbol, Jacobi symbol and their properties, quadratic reciprocity, quadratic congruences with composite moduli.

**UNIT-IV**

Affine ciphers, Hill ciphers, public key cryptography, RSA encryption and decryption, the equation  $x^2 + y^2 = z^2$ , Fermat's Last Theorem.

**BOOKS RECOMMENDED:**

1. David M. Burton, *Elementary Number Theory* (6th Edition), Tata McGraw-Hill Edition, Indian reprint, 2007.

**BOOK FOR REFERENCES:**

1. Thomas Koshy, *Elementary Number Theory with Applications* (2<sup>nd</sup> Edition), Academic Press, 2007.

2. Neville Robinns, *Beginning Number Theory* (2nd Edition), Narosa Publishing House Pvt. Limited, Delhi, 2007.

**OR**



## **Discipline Specific Elective Paper-IV**

### **PROJECT**

#### **Guidelines for +3(CBCS) Under Graduate(B.A./B.Sc.) Mathematics(Honours) Project**

1. Any student registering for doing project is required to inform the HOD, Mathematics the name of his/her project supervisor(s) at the time of pre-registration.
2. By the last date of add and drop, the student must submit the “Project Registration Form”, appended as Annexure-I to this document, to the HOD, Mathematics. This form requires a project title, the signature of the student, signature(s) of the supervisor(s) and the signature of the HOD, Mathematics of the college/university.
3. The project supervisor(s) should normally be a faculty member(s) of the Department of Mathematics and the topic of the project should be relevant to Mathematical Sciences. If a student desires to have a Project Supervisor from another department of the institute, the prior approval for the same should be sought from the HOD, Mathematics.
4. A student may have at the most two Project Supervisors. If a student desires to have two supervisors, at least one of these should be from the Department of Mathematics.
5. The student(s) will be required to submit one progress report and a final report of the Project to the HOD, Mathematics. The progress report is to be submitted in the sixth week of the semester in which the project is undertaken. The hard copy and an electronic version of the final report of the project should be submitted two weeks before the end semester examination of the sixth semester. In addition the student will be required to make an oral presentation in front of a committee (Under Graduate (B.A./B.Sc.) Mathematics (Honours) Project committee of the college in which supervisor is one of the members) constituted for this purpose by the Department of Mathematics of the college.
6. The student is expected to devote about 100 hours. The project will be evaluated by a committee of faculty members at the end of the sixth semester. The committee will be constituted by the Under Graduate (B.A./B.Sc.) Mathematics(Honours) Project committee of the college keeping in mind the areas of project they will cover.

7. In each semester the grade of a student will be awarded by the committee in consultation with his/her project supervisor(s). The project is evaluated on the basis of the following components: First Progress Reports: 20%; second/Final Report: 30%; Presentation: 30%; Viva:20%.
8. Project progress reports should normally be no longer than 250 words and final report should not be longer than 40 A4 size pages in double spacing. Each final project report need to contain the following: (i) Abstract (ii) Table of contents (iii)Review of literature (iv) Main text(v) List of references. It may be desirable to arrange the main text as an introduction, the main body and conclusions.

## **GUIDELINES FOR STRUCTURING CONTENTS**

### ***Sequence of Contents:***

The following sequence for the thesis organization should be followed:

- |                          |  |
|--------------------------|--|
| (i) Preliminaries        | Title Page<br>Certificate<br>Abstract/Synopsis<br>Acknowledgement and/ or Dedication<br>Table of Contents<br>List of Figures, Tables, Illustrations,<br>Symbols, etc (wherever applicable) |
| (ii) Text of Thesis      | Introduction<br>The body of the thesis, summary and conclusions  |
| (iii) Reference Material | List of References, Bibliography   |
| (iv) Appendices          |  |

NOTE:

1. *Synopsis/Abstract* should be self-complete and contain no citations for which the thesis has to be referred.

2. The Text of the Thesis

(a) *Introduction:*

Introduction may be the first chapter or its first major division. In either case, it should contain a brief statement of the problem investigated. It should outline the scope, aim, general character of the research and the reasons for the student's interest in the problem.

(b) *The body of Thesis*

This is the substance of the dissertation inclusive of all divisions, subdivisions, tables, figures, etc.

(c) *Summary and conclusions*

If required, these are given as the last major division (chapter) of the text. A further and final subdivision titled "*Scope for Further Work*" may follow.

(d) *Reference material*

The list of references should appear as a consolidated list with references listed either alphabetically or sequentially as they appear in the text of the thesis.

For referencing an article in a scientific journal the suggested format should contain the following information: authors, title, name of journal, volume number, page numbers and year.

For referencing an article published in a book, the suggested format should contain, authors, the title of the book, editors, publisher, year, page number of the article in the book being referred to. For referencing a thesis the suggested format should contain, author, the title of thesis, where thesis was submitted or awarded, year.

**ANNEXURE-I**

**Department of Mathematics**

## **Project Registration Form**

Name of the college/university:

Name of the student:

Roll No. :

e-mail :

Name of the supervisor(s):

Department(s):

e-mail(s):

Title of the Project:

Signature of the Student:

Signature of supervisor(s): (i)

(ii)

Signature of HOD, Mathematics:

**GENERIC ELECTIVES (TWO PAPER CHOICE)**

**Generic Elective Paper I**

## CALCULUS AND DIFFERENTIAL EQUATIONS

**Objective:** Calculus invented by Newton and Leibnitz is a powerful analytical tool to solve mathematical problems which arise in all branches of science and engineering. The main emphasis of this course is to equip the student with necessary analytic and technical skills to handle problems of a mathematical nature as well as practical problems using calculus and differential equation. The aim should be to expose the students to basic ideas quickly without much theoretical emphasis with importance on applications.

**Excepted Outcomes:** After completing the course, students are expected to be able to apply knowledge of calculus and differential equations in the areas of their own interest.

### UNIT-I

Curvature, Asymptotes, Tracing of Curves (Catenary, Cycloid, Folium of Descartes), Rectification, Quadrature, Elementary ideas about Sphere, Cones, Cylinders and Conicoids.

### UNIT-II

Review of limits, continuity and differentiability of functions of one variable and their properties, Rolle's theorem, Mean value theorems, Taylor's theorem with Lagrange's theorem and Cauchy's form of remainder, Taylor's series, Maclaurin's series of  $\sin x$ ,  $\cos x$ ,  $e^x$ ,  $\log(1+x)$ ,  $(1+x)^m$ , L'Hospital's Rule, other Intermediate forms.

### UNIT-III

Limit and Continuity of functions of several variables, Partial derivatives, Partial derivatives of higher orders, Homogeneous functions, Change of variables, Mean value theorem, Taylor's theorem and Maclaurin's theorem for functions of two variables (statements & applications), Maxima and Minima of functions of two and three variables, Implicit functions, Lagrange's multipliers (Formulae & its applications), Concepts of Multiple integrals & its applications.

## **UNIT-IV**

Ordinary Differential Equations of order one and degree one (variables separable, homogeneous, exact and linear). Equations of order one but higher degree. Second order linear equations with constant coefficients, homogeneous forms, Second order equations with variable coefficients, Variation of parameters.

### **BOOKS RECOMMENDED:**

1. Shanti Narayan, P. K. Mittal, Differential Calculus, S. Chand, 2014.
2. Shanti Narayan, P. K. Mittal, Integral Calculus, S. Chand, 2014.
3. S.C. Mallik and S. Arora-Mathematical Analysis, New Age International Publications.
4. J. Sinharoy and S. Padhy: A Course of Ordinary and Partial Differential Equations, Kalyani Publishers.

### **BOOK FOR REFERENCES:**

1. H. Anton, I. Bivens and S. Davis, *Calculus*, 10th Ed., John Wiley and Sons (Asia) P. Ltd., Singapore, 2002.
2. Shanti Narayan and P.K. Mittal-Analytical Solid Geometry, S. Chand & Company Pvt. Ltd., New Delhi.
3. Martin Braun-Differential Equations and their Applications-Martin Braun, Springer International.
4. B. P. Acharya and D. C. Sahu: Analytical Geometry of Quadratic Surfaces, Kalyani Publishers.

## **Generic Elective Paper II**

### **ALGEBRA**

**Objective:** This is a preliminary course for the basic courses in mathematics like, abstract algebra and linear algebra. The objective is to acquaint students with the properties of natural numbers i.e. Euclidean algorithm, congruence relation, fundamental theorem of arithmetic, etc. The basics of linear algebra i.e. vector spaces, matrices are introduced here.

**Expected Outcomes:** The acquired knowledge will help students to study further courses in mathematics like, group theory, ring theory and field theory and linear algebra. It has applications not only in higher mathematics but also in other science subjects like computer science, statistics, physics, chemistry etc.

### **UNIT-I**

Sets, relations, Equivalence relations, partial ordering, well ordering, Functions, Composition of functions, Invertible functions, One to one correspondence and cardinality of a set, statements, compound statements, proofs in Mathematics, Truth tables, Algebra of propositions, logical arguments

### **UNIT-II**

Well-ordering property of positive integers, Division algorithm, Divisibility and Euclidean algorithm, Congruence relation between integers, Principles of Mathematical Induction, statement of Fundamental Theorem of Arithmetic.

### **UNIT-III**

Matrices, algebra of matrices, determinants, fundamental properties, minors and cofactors, product of determinant, adjoint and inverse of a matrix, Rank and nullity of a matrix, Systems of linear equations, row reduction and echelon forms, solution sets of linear systems, applications of linear systems,.

### **UNIT-IV**

Vector spaces and subspaces, examples, linear independence, linear dependence, basis, dimension, examples, Introduction to linear transformations, matrix representation of a linear transformation, Eigen values, Eigen vectors of a matrix.

### **BOOKS RECOMMENDED:**

1. Edgar G. Goodaire and Michael M. Parmenter, Discrete Mathematics with Graph Theory,

3rd Ed., Pearson Education (Singapore) P. Ltd., Indian Reprint, 2005.

2.V Krishna Murthy, V P Mainra, J L Arora, An Introduction to Linear Algebra , Affiliated East-West Press Pvt. Ltd

**BOOKS FOR REFERENCE:**

1. David C. Lay, Linear Algebra and its Applications, 3rd Ed., Pearson Education Asia, Indian Reprint, 2007.
2. B S Vatsa and Suchi Vatsa Theory of Matrices New age International third edition 2010.
3. Ward Cheney, David Kincaid. Linear algebra theory and applications, Jones and Bartlett ,2010.

**OR**

**GENERIC ELECTIVES ( FOR FOUR PAPERS CHOICE)**

**Generic Elective Paper III**



## REAL ANALYSIS

**Objective:** The objective of the course is to have the knowledge on basic properties of the field of real numbers, studying Bolzano-Weierstrass Theorem, sequences and convergence of sequences, series of real numbers and its convergence etc. This is one of the core courses essential to start doing mathematics.

**Expected Outcome:** On successful completion of this course, students will be able to handle fundamental properties of the real numbers that lead to the formal development of real analysis and understand limits and their use in sequences, series, differentiation and integration. Students will appreciate how abstract ideas and rigorous methods in mathematical analysis can be applied to important practical problems.

### UNIT-I

Review of Algebraic and Order Properties of  $R$ ,  $\varepsilon$ -neighborhood of a point in  $R$ , Idea of countable sets, uncountable sets and uncountability of  $R$ , Bounded above sets, Bounded below sets, Bounded Sets, Unbounded sets, Suprema and Infima, The Completeness Property of  $R$ , The Archimedean Property, Density of Rational (and Irrational) numbers in  $R$ .

### UNIT-II

Intervals, Interior point, Open Sets, Closed sets, Limit points of a set, Illustrations of Bolzano-Weierstrass theorem for sets, closure, interior and boundary of a set. Sequences, Bounded sequence, Convergent sequence, Limit of a sequence. Limit Theorems, Monotone Sequences, Monotone Convergence Theorem. Subsequences, Divergence Criteria, Monotone Subsequence Theorem (statement only). Bolzano Weierstrass Theorem for Sequences, Cauchy sequence, Cauchy's Convergence Criterion.

### UNIT-III

Infinite series, convergence and divergence of infinite series, Cauchy Criterion, Tests for convergence: Comparison test, Limit Comparison test, Ratio Test, Cauchy's  $n$ th root test, Integral test, Alternating series, Leibniz test, Absolute and Conditional convergence.

### UNIT-IV

Sequence and Series of functions, point-wise and uniform convergences,  $M_n$  test,  $M$  test,

statement of results about uniform convergence, differentiability and integrability of function, power series and radius of convergence.

### **BOOKS RECOMMENDED:**

1. S.C. Mallik and S. Arora-Mathematical Analysis, New Age International Publications.
2. G. Das and S. Pattanayak, Fundamentals of Mathematical Analysis, TMH Publishing Co.

### **BOOKS FOR REFERENCE:**

1. R.G. Bartle and D. R. Sherbert, Introduction to Real Analysis(3<sup>rd</sup> Edition), John Wiley and Sons (Asia) Pvt. Ltd., Singapore,2002.
2. A.Kumar, S. Kumaresan, *A basic course in Real Analysis*, CRC Press, 2014.
3. Brian S. Thomson, Andrew M. Bruckner, and Judith B. Bruckner, *Elementary Real Analysis*, Prentice Hall,2001.
4. Gerald G. Bilodeau, Paul R. Thie, G.E. Keough, *An Introduction to Analysis*, Jones & Bartlett, Second Edition, 2010.

## **Generic Elective Paper IV**

### **NUMERICAL METHODS**

**Objective:** Calculation of error and approximation is a necessity in all real life, industrial and scientific computing. The objective of this course is to acquaint students with various numerical methods of finding solution of different type of problems, which arises in different branches of science such as locating roots of equations, finding solution of nonlinear equations, systems of linear equations, differential equations, Interpolation, differentiation, evaluating integration.

**Expected Outcome:** Students can handle physical problems to find an approximated solution. After getting trained a student can opt for advance courses in Numerical analysis in higher mathematics. Use of good mathematical software will help in getting the accuracy one need from the computer and can assess the reliability of the numerical results, and determine the effect of round off error or loss of significance.

### **UNIT-I**

Algorithms, Convergence, Bisection method, False position method, Fixed

point iteration method, Newton's method, Secant method.

Gauss Elimination and Gauss Jordan methods, LU decomposition, Gauss-Jacobi, Gauss-Siedel.

## **UNIT-II**

Lagrange and Newton interpolation: linear and higher order, finite difference operators.

## **UNIT-III**

Numerical differentiation: forward difference, backward difference and central difference.

## **UNIT-IV**

Integration: trapezoidal rule, Simpson's rule, Euler's method, Runge-Kutta methods of orders two and four.

## **BOOKS RECOMMENDED:**

1. M.K. Jain, S.R.K. Iyengar and R.K. Jain, *Numerical Methods for Scientific and Engineering Computation*, 5th Ed., New age International Publisher, India, 2007.

## **BOOKS FOR REFERENCE:**

1. S. S. Sastry, *Introductory method for Numerical Analysis*, PHI New Delhi, 2012.
2. S. D. Conte and Carl De Boor, *Elementary Numerical Analysis*, Mc Graw Hill, 1980.

**STRUCTURE OF THE +3 UNDER GRADUATE (B.A / B.Sc)  
MATHEMATICS (PASS) SYLLABUS  
BASED ON CHOICE BASED CREDIT SYSTEM (CBCS)**

Semester	Course Number	Title of the Course	Number of credits assigned to the course		Total Credits
			Theory	Practical(P)/ Tutorial((T)	
<b>DSC 4 PAPERS</b>					
	<b>MATH- DSC-1</b>	Calculus and Differential equations	5	1	6
	<b>MATH-DSC2</b>	Algebra	5	1	6
	<b>MATH-DSC-3</b>	Real Analysis	5	1	6
	<b>MATH-DSC-4</b>	Numerical Methods	5	1	6

<b>DSE 2 PAPERS</b>					
	<b>MATH- DSE-1</b>	Group Theory	5	1	6
	<b>MATH-DSE-2</b>	Linear Programming	5	1	6
<b>TOTAL</b>					36

**B.A./B.SC.(PASS)-MATHEMATICS  
MATHEMATICS PAPERS FOR PASS STUDENTS**

Discipline Specific Core – 4 papers

Discipline Specific Elective – 2 papers

Marks per paper – Mid term : 20 marks, End term : 80 marks

Total – 100 marks Credit per paper – 6

Teaching hours per paper – 50 hours Theory classes + 10 hours tutorial

**Discipline Specific Core Paper I  
CALCULUS AND DIFFERENTIAL EQUATIONS**

**Objective:** Calculus invented by Newton and Leibnitz is powerful analytical tool to solve mathematical problems which arise in all branches of science and engineering. The main emphasis of this course is to equip the student with necessary analytic and technical skills to

handle problems of a mathematical nature as well as practical problems using calculus and differential equation. The aim should be to expose the students to basic ideas quickly without much theoretical emphasis with importance on applications.

**Excepted Outcomes:** After completing the course, students are expected to be able to apply knowledge of calculus and differential equations in the areas of their own interest.

### **UNIT-I**

Curvature, Asymptotes, Tracing of Curves (Catenary, Cycloid, Folium of Descartes), Rectification, Quadrature, Elementary ideas about Sphere, Cones, Cylinders and Conicoids.

### **UNIT-II**

Review of limits, continuity and differentiability of functions of one variable and their properties, Rolle's theorem, Mean value theorems, Taylor's theorem with Lagrange's theorem and Cauchy's form of remainder, Taylor's series, Maclaurin's series of  $\sin x$ ,  $\cos x$ ,  $e^x$ ,  $\log(1+x)$ ,  $(1+x)^m$ , L'Hospital's Rule, other Intermediate forms.

### **UNIT-III**

Limit and Continuity of functions of several variables, Partial derivatives, Partial derivatives of higher orders, Homogeneous functions, Change of variables, Mean value theorem, Taylor's theorem and Maclaurin's theorem for functions of two variables (statements & applications), Maxima and Minima of functions of two and three variables, Implicit functions, Lagrange's multipliers (Formulae & its applications), Concepts of Multiple integrals & its applications.

### **UNIT-IV**

Ordinary Differential Equations of order one and degree one (variables separable, homogeneous, exact and linear). Equations of order one but higher degree. Second order linear equations with constant coefficients, homogeneous forms, Second order equations with variable coefficients, Variation of parameters.

### **BOOKS RECOMMENDED:**

1. Shanti Narayan, P. K. Mittal, Differential Calculus, S. Chand, 2014.

2. Shanti Narayan, P. K. Mittal, Integral Calculus, S. Chand, 2014.
3. S.C. Mallik and S. Arora-Mathematical Analysis, New Age International Publications.
4. J. Sinharoy and S. Padhy: A Course of Ordinary and Partial Differential Equations, Kalyani Publishers.

**BOOKS FOR REFERENCE:**

1. H. Anton, I. Bivens and S. Davis, *Calculus*, 10th Ed., John Wiley and Sons (Asia) P. Ltd., Singapore, 2002.
2. Shanti Narayan and P.K. Mittal-Analytical Solid Geometry, S. Chand & Company Pvt. Ltd., New Delhi.
3. Martin Braun-Differential Equations and their Applications-Martin Braun, Springer International.
4. B. P. Acharya and D. C. Sahu: Analytical Geometry of Quadratic Surfaces, Kalyani Publisher

**Discipline Specific Core Paper II**

**ALGEBRA**

**Objective:** This is a preliminary course for the basic courses in mathematics like, abstract algebra and linear algebra. The objective is to acquaint students with the properties of natural numbers i.e. Euclidean algorithm, congruence relation, fundamental theorem of arithmetic, etc. The basics of linear algebra i.e. vector spaces, matrices are introduced here.

**Expected Outcomes:** The acquired knowledge will help students to study further courses in mathematics like, group theory, ring theory and field theory and linear algebra. It has applications not only in higher mathematics but also in other science subjects like computer science, statistics, physics, chemistry etc.

**UNIT-I**

Sets,relations,Equivalence relations,partial ordering,well ordering, Functions, Composition of functions, Invertible functions, One to one correspondence and cardinality of a set, statements, compound statements,proofs in Mathematics,Truth tables, Algebra of propositions,logical arguments

## **UNIT-II**

Well-ordering property of positive integers, Division algorithm, Divisibility and Euclidean algorithm, Congruence relation between integers, Principles of Mathematical Induction, statement of Fundamental Theorem of Arithmetic.

## **UNIT-III**

Matrices, algebra of matrices , determinants, fundamental properties, minors and cofactors, product of determinant, adjoint and inverse of a matrix, Rank and nullity of a matrix, Systems of linear equations, row reduction and echelon forms, solution sets of linear systems, applications of linear systems,.

## **UNIT-IV**

Vector spaces and subspaces, examples, linear independence, linear dependence, basis, dimension, examples, Introduction to linear transformations, ,matrix representation of a linear transformation,Eigen values, Eigen vectors of amatrix.

## **BOOKS RECOMMENDED:**

1. Edgar G. Goodaire and Michael M. Parmenter, Discrete Mathematics with Graph Theory, 3rd Ed., Pearson Education (Singapore) P. Ltd., Indian Reprint, 2005.
2. V Krishna Murthy, V P Mainra, J L Arora, An Introduction to Linear Algebra , Affiliated East-West Press Pvt. Ltd

## **BOOKS FOR REFERENCE:**

1. David C. Lay, Linear Algebra and its Applications, 3rd Ed., Pearson Education Asia, Indian Reprint, 2007.
2. B S Vatsa and Suchi Vatsa Theory of Matrices New age International third edition, 2010.
3. Ward Cheney, David Kincaid. Linear algebra theory and applications ,Jones and Bartlett, 2010.



## Discipline Specific Core Paper III

### REAL ANALYSIS

**Objective:** The objective of the course is to have the knowledge on basic properties of the field of real numbers, studying Bolzano-Weierstrass Theorem, sequences and convergence of sequences, series of real numbers and its convergence etc. This is one of the core courses essential to start doing mathematics.

**Expected Outcome:** On successful completion of this course, students will be able to handle fundamental properties of the real numbers that lead to the formal development of real analysis and understand limits and their use in sequences, series, differentiation and integration. Students will appreciate how abstract ideas and rigorous methods in mathematical analysis can be applied to important practical problems.

#### UNIT-I

Review of Algebraic and Order Properties of  $R$ ,  $\varepsilon$ -neighborhood of a point in  $R$ , Idea of countable sets, uncountable sets and uncountability of  $R$ , Bounded above sets, Bounded below sets, Bounded Sets, Unbounded sets, Suprema and Infima, The Completeness Property of  $R$ , The Archimedean Property, Density of Rational (and Irrational) numbers in  $R$ .

#### UNIT-II

Intervals, Interior point, Open Sets, Closed sets, Limit points of a set, Illustrations of Bolzano-Weierstrass theorem for sets, closure, interior and boundary of a set. Sequences, Bounded sequence, Convergent sequence, Limit of a sequence. Limit Theorems, Monotone Sequences, Monotone Convergence Theorem. Subsequences, Divergence Criteria, Monotone Subsequence Theorem (statement only). Bolzano Weierstrass Theorem for Sequences, Cauchy sequence, Cauchy's Convergence Criterion.

#### UNIT-III

Infinite series, convergence and divergence of infinite series, Cauchy Criterion, Tests for convergence: Comparison test, Limit Comparison test, Ratio Test, Cauchy's  $n$ th root test, Integral test, Alternating series, Leibniz test, Absolute and Conditional convergence.

## UNIT-IV

Sequence and Series of functions, pointwise and uniform convergences,  $M_n$  test, M test, statement of results about uniform convergence, differentiability and integrability of function, power series and radius of convergence.

### BOOKS RECOMMENDED:

1. S.C. Mallik and S. Arora-Mathematical Analysis, New Age International Publications.
2. G. Das and S. Pattanayak, Fundamentals of Mathematical Analysis, TMH Publishing Co.

### BOOKS FOR REFERENCE:

1. R.G. Bartle and D. R. Sherbert, Introduction to Real Analysis(3<sup>rd</sup> Edition), John Wiley and Sons (Asia) Pvt. Ltd., Singapore,2002.
2. A.Kumar, S. Kumaresan, *A basic course in Real Analysis*, CRC Press, 2014.
3. Brian S. Thomson, Andrew M. Bruckner, and Judith B. Bruckner, *Elementary Real Analysis*, Prentice Hall, 2001.
4. Gerald G. Bilodeau , Paul R. Thie, G.E. Keough, *An Introduction to Analysis*, Jones & Bartlett, Second Edition, 2010.

## **Discipline Specific Core Paper IV**

### **NUMERICAL METHODS**

**Objective:** Calculation of error and approximation is a necessity in all real life, industrial and scientific computing. The objective of this course is to acquaint students with various numerical methods of finding solution of different type of problems, which arises in different branches of science such as locating roots of equations, finding solution of nonlinear equations, systems of linear equations, differential equations, Interpolation, differentiation, evaluating integration.

**Expected Outcome:** Students can handle physical problems to find an approximated solution. After getting trained a student can opt for advance courses in Numerical analysis in higher mathematics. Use of good mathematical software will help in getting the accuracy one need from the computer and can assess the reliability of the numerical results, and determine the effect of round off error or loss of significance.

## **UNIT-I**

Algorithms, Convergence, Bisection method, False position method, Fixed point iteration method, Newton's method, Secant method.

Gauss Elimination and Gauss Jordan methods, LU decomposition, Gauss-Jacobi, Gauss-Siedel.

## **UNIT-II**

Lagrange and Newton interpolation: linear and higher order, finite difference operators.

## **UNIT-III**

Numerical differentiation: forward difference, backward difference and central difference.

## **UNIT-IV**

Integration: trapezoidal rule, Simpson's rule, Euler's method, Runge-Kutta methods of orders two and four.

## **BOOKS RECOMMENDED:**

1. M.K. Jain, S.R.K. Iyengar and R.K. Jain, *Numerical Methods for Scientific and Engineering Computation*, 5th Ed., New age International Publisher, India, 2007.

## **BOOKS FOR REFERENCE:**

1. S. S. Sastry, *Introductory method for Numerical Analysis*, PHI New Delhi, 2012.
2. S. D. Conte and Carl De Boor, *Elementary Numerical Analysis*, Mc Graw Hill, 1980.

## **Discipline Specific Elective Paper –I**

### **GROUP THEORY**

**Objective:** Group theory is one of the building blocks of modern algebra. Objective of this course is to introduce students to basic concepts of group theory and examples of groups and their properties. This course will lead to future basic courses in advanced mathematics, such as Group theory-II and ring theory.

**Expected Outcomes:** A student learning this course gets idea on concept and examples of groups and their properties . He understands cyclic groups, permutation groups, normal subgroups and related results. After this course he can opt for courses in ring theory, field theory, commutative algebras, linear classical groups etc. and can be apply this knowledge to problems in physics, computer science, economics and engineering.

#### **UNIT-I**

Symmetries of a square, Dihedral groups, definition and examples of groups including permutation groups and quaternion groups (illustration through matrices), elementary properties

of groups, Subgroups and examples of subgroups, centralizer, normalizer, center of a group,

### **UNIT-II**

Product of two subgroups, Properties of cyclic groups, classification of subgroups of cyclic groups, Cycle notation for permutations, properties of permutations, even and odd permutations, alternating group,

### **UNIT-III**

Properties of cosets, Lagrange's theorem and consequences including Fermat's Little theorem, external direct product of a finite number of groups, normal subgroups, factor groups.

### **UNIT-IV**

Cauchy's theorem for finite abelian groups, group homomorphisms, properties of homomorphisms, Cayley's theorem, properties of isomorphisms, first, second and third isomorphism theorems.

### **BOOKS RECOMMENDED:**

1. Joseph A. Gallian, *Contemporary Abstract Algebra* (4<sup>th</sup> Edition), Narosa Publishing House, New Delhi,
2. John B. Fraleigh, *A First Course in Abstract Algebra*, 7<sup>th</sup> Ed., Pearson, 2002.

### **BOOK FOR REFERENCES:**

1. M. Artin, *Abstract Algebra*, 2nd Ed., Pearson, 2011.
2. Joseph I. Rotman, *An Introduction to the Theory of Groups*, 4th Ed., Springer Verlag, 1995.
3. I. N. Herstein, *Topics in Algebra*, Wiley Eastern Limited, India, 1975.

## **Discipline Specific Elective Paper –II**

### **LINEAR PROGRAMMING**

**Objective:** The objective of this course is to familiarize industrial problems to students with various methods of solving Linear Programming Problems, Transportation Problems, Assignment Problems and their applications. Also, students will know the application of linear Programming method in Game Theory.

**Expected Outcomes:** More knowledge on this topic in higher studies will help students to deal industrial models. This is also prerequisite for studying advanced courses in Nonlinear Programming Problems, Inventory Control Problem and Queuing Theory etc.

### **UNIT-I**

Introduction to linear Programming problem, Theory of simplex method, optimality and unboundedness, the simplex algorithm, simplex method in tableau format, introduction to artificial variables, two-phase method, Big-M method and their comparison.

### **UNIT-II**

Duality, formulation of the dual problem, primal-dual relationships, Fundamental Theorem of Duality, economic interpretation of the dual.

### **UNIT-III**

Transportation problem and its mathematical formulation, northwest-corner method least cost method and Vogel approximation method for determination of starting basic solution, algorithm for solving transportation problem. Assignment problem and its mathematical formulation, Hungarian method for solving assignment problem.

### **UNIT-IV**

Game theory: formulation of two person zero sum games, solving two person zero sum games, games with mixed strategies, graphical solution procedure, linear programming solution of games.

### **BOOKS RECOMMENDED:**

1. Kanti Swarup, Operations Research, Sultan Chand & Sons, New Delhi. Books.

### **BOOKS FOR REFERENCE:**

1. Mokhtar S. Bazaraa, John J. Jarvis and Hanif D. Sherali, *Linear Programming and Network Flows* (2nd edition), John Wiley and Sons, India, 2004.
2. Hillier and G.J. Lieberman, *Introduction to Operations Research- Concepts and Cases* (9th

Edition), TataMcGraw Hill, 2010.

3. G. Hadley, *Linear Programming*, Narosa Publishing House, New Delhi, 2002.
4. Hamdy A. Taha, *Operations Research: An Introduction* (10th edition), Pearson, 2017

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## SKILL ENHANCEMENT COMPULSORY COURSES (SECC)

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### Optional for SECC II paper

#### Skill Enhancement Compulsory Courses (Option1)

#### COMPUTER GRAPHICS

Development of computer Graphics: Raster Scan and Random Scan graphics storages, displays processors and character generators, colour display techniques, interactive input/output devices. Points, lines and curves: Scan conversion, line-drawing algorithms, circle and ellipse generation, conic-section generation, polygon filling anti aliasing. Two-dimensional viewing: Coordinate systems, linear transformations, line and polygon clipping algorithms.

#### **Books Recommended:**

1. D. Hearn and M.P. Baker-Computer Graphics, 2nd Ed., PrenticeHall of India, 2004.
2. J. D. Foley, A van Dam, S.K. Feiner and J.F. Hughes-Computer Graphics: Principals and Practices, 2nd Ed., Addison-Wesley, MA, 1990.
3. D. F. Rogers-Procedural Elements in Computer Graphics, 2nd Ed., McGraw Hill Book Company, 2001.

4. D. F. Rogers and A. J. Admas-Mathematical Elements in Computer Graphics, 2nd Ed., McGraw Hill Book Company, 1990.

### **SKILL ENHANCEMENT COURSES (Option2)-**

#### **INFORMATION SECURITY**

Overview of Security: Protection versus security; aspects of security data integrity, data availability, privacy; security problems, user authentication, Orange Book. Security Threats: Program threats, worms, viruses, Trojan horse, trap door, stack and buffer over flow; system threats- intruders; communication threats- tapping and piracy. Security Mechanisms: Intrusion detection, auditing and logging, tripwire, system-call monitoring.

#### **Books Recommended:**

1. C. Pfleeger and S. L. Pfleeger-Security in Computing, 3rd Ed., Prentice-Hall of India, 2007.
2. D. Gollmann-Computer Security, John Wiley and Sons, NY, 2002.
3. J. Piwprzyk, T. Hardjono and J. Seberry-Fundamentals of Computer Security, Springer-Verlag Berlin, 2003. 335
4. J.M. Kizza-Computer Network Security, Springer, 2007.



5. M. Merkow and J. Breithaupt-Information Security: Principles and Practices, Pearson Education, 2006.

## **Training Programmes to be Imparted**

1. There should be training programs in MATLAB/ PYTHON/R/ MATHEMATICA software for all college teachers to acquaint the teachers on state of the art. Experts from Indian Statistical Institute Kolkata and nearby IIT's should be invited for the programs to ensure quality.
2. The faculty members in colleges/universities should be trained in the following courses at University or any Institute of Higher Learning.
  - a) Advanced Group Theory
  - b) Advanced Ring Theory
  - c) Differential Equations & Mathematical Modeling
  - d) Mathematical Finance
  - e) Object Oriented Programming in C++

- f) Computer Graphics
- g) Information Security

3. Emphasis may be given for implementation of the programs as listed in the courses with Practical.
4. College/ Universities should be provided with the recommended set of books in adequate numbers.
5. There should be frequent visits to colleges/ Universities offering crash courses to initiate some of the new courses.

### **Required Equipment/Technical Experts**

The following equipment /software are to be provided to colleges / universities for smooth running of practical/ project:

1. There should be funding to Computer Lab with minimum of 15 computer systems for 30 students with licensed MATLAB/PYTHON/R/MATHEMATICA software.
2. At least one computer programmer must be assigned in computer labs during practical sessions.

